

01. The Song Goes On

1 C m7 A^b maj9

The sun comes up and the sun goes down and the song

5 E^b2 B^b7sus4 C m7 A^b maj9 E^b2

goes on and the song goes on the ea-gles fly and the years go by and the song goes on and the song

10 B^b7sus4

goes on

The sun comes up and the sun goes down and the song goes on and the song goes on the

15

ea - gles fly and the years go by and the song goes on and the song goes on

19

sea goes on for - e - ver And the sky goes on for - e - ver And our jour-ney's slow be-cause we know Our

22

lives go on for - e - ver Ho, nu a - bove will guide us With the light we have in - side us and

The musical score is written for two staves in a key of B-flat major (two flats). The time signature is common time (C). The score is divided into systems, each with a measure number at the beginning. The first system (measures 1-4) has a treble staff with a melody and a bass staff with a simple accompaniment. The second system (measures 5-8) continues the melody and accompaniment. The third system (measures 9-12) features a more complex accompaniment in the bass staff. The fourth system (measures 13-16) continues the melody and accompaniment. The fifth system (measures 17-20) features a more complex accompaniment in the bass staff. The sixth system (measures 21-24) continues the melody and accompaniment. The seventh system (measures 25-28) features a more complex accompaniment in the bass staff. The eighth system (measures 29-32) continues the melody and accompaniment. The ninth system (measures 33-36) features a more complex accompaniment in the bass staff. The tenth system (measures 37-40) continues the melody and accompaniment. The eleventh system (measures 41-44) features a more complex accompaniment in the bass staff. The twelfth system (measures 45-48) continues the melody and accompaniment. The thirteenth system (measures 49-52) features a more complex accompaniment in the bass staff. The fourteenth system (measures 53-56) continues the melody and accompaniment. The fifteenth system (measures 57-60) features a more complex accompaniment in the bass staff. The sixteenth system (measures 61-64) continues the melody and accompaniment. The seventeenth system (measures 65-68) features a more complex accompaniment in the bass staff. The eighteenth system (measures 69-72) continues the melody and accompaniment. The nineteenth system (measures 73-76) features a more complex accompaniment in the bass staff. The twentieth system (measures 77-80) continues the melody and accompaniment. The twenty-first system (measures 81-84) features a more complex accompaniment in the bass staff. The twenty-second system (measures 85-88) continues the melody and accompaniment. The twenty-third system (measures 89-92) features a more complex accompaniment in the bass staff. The twenty-fourth system (measures 93-96) continues the melody and accompaniment. The twenty-fifth system (measures 97-100) features a more complex accompaniment in the bass staff. The twenty-sixth system (measures 101-104) continues the melody and accompaniment. The twenty-seventh system (measures 105-108) features a more complex accompaniment in the bass staff. The twenty-eighth system (measures 109-112) continues the melody and accompaniment. The twenty-ninth system (measures 113-116) features a more complex accompaniment in the bass staff. The thirtieth system (measures 117-120) continues the melody and accompaniment. The thirty-first system (measures 121-124) features a more complex accompaniment in the bass staff. The thirty-second system (measures 125-128) continues the melody and accompaniment. The thirty-third system (measures 129-132) features a more complex accompaniment in the bass staff. The thirty-fourth system (measures 133-136) continues the melody and accompaniment. The thirty-fifth system (measures 137-140) features a more complex accompaniment in the bass staff. The thirty-sixth system (measures 141-144) continues the melody and accompaniment. The thirty-seventh system (measures 145-148) features a more complex accompaniment in the bass staff. The thirty-eighth system (measures 149-152) continues the melody and accompaniment. The thirty-ninth system (measures 153-156) features a more complex accompaniment in the bass staff. The fortieth system (measures 157-160) continues the melody and accompaniment. The forty-first system (measures 161-164) features a more complex accompaniment in the bass staff. The forty-second system (measures 165-168) continues the melody and accompaniment. The forty-third system (measures 169-172) features a more complex accompaniment in the bass staff. The forty-fourth system (measures 173-176) continues the melody and accompaniment. The forty-fifth system (measures 177-180) features a more complex accompaniment in the bass staff. The forty-sixth system (measures 181-184) continues the melody and accompaniment. The forty-seventh system (measures 185-188) features a more complex accompaniment in the bass staff. The forty-eighth system (measures 189-192) continues the melody and accompaniment. The forty-ninth system (measures 193-196) features a more complex accompaniment in the bass staff. The fiftieth system (measures 197-200) continues the melody and accompaniment. The fifty-first system (measures 201-204) features a more complex accompaniment in the bass staff. The fifty-second system (measures 205-208) continues the melody and accompaniment. The fifty-third system (measures 209-212) features a more complex accompaniment in the bass staff. The fifty-fourth system (measures 213-216) continues the melody and accompaniment. The fifty-fifth system (measures 217-220) features a more complex accompaniment in the bass staff. The fifty-sixth system (measures 221-224) continues the melody and accompaniment. The fifty-seventh system (measures 225-228) features a more complex accompaniment in the bass staff. The fifty-eighth system (measures 229-232) continues the melody and accompaniment. The fifty-ninth system (measures 233-236) features a more complex accompaniment in the bass staff. The sixtieth system (measures 237-240) continues the melody and accompaniment. The sixty-first system (measures 241-244) features a more complex accompaniment in the bass staff. The sixty-second system (measures 245-248) continues the melody and accompaniment. The sixty-third system (measures 249-252) features a more complex accompaniment in the bass staff. The sixty-fourth system (measures 253-256) continues the melody and accompaniment. The sixty-fifth system (measures 257-260) features a more complex accompaniment in the bass staff. The sixty-sixth system (measures 261-264) continues the melody and accompaniment. The sixty-seventh system (measures 265-268) features a more complex accompaniment in the bass staff. The sixty-eighth system (measures 269-272) continues the melody and accompaniment. The sixty-ninth system (measures 273-276) features a more complex accompaniment in the bass staff. The seventieth system (measures 277-280) continues the melody and accompaniment. The seventy-first system (measures 281-284) features a more complex accompaniment in the bass staff. The seventy-second system (measures 285-288) continues the melody and accompaniment. The seventy-third system (measures 289-292) features a more complex accompaniment in the bass staff. The seventy-fourth system (measures 293-296) continues the melody and accompaniment. The seventy-fifth system (measures 297-300) features a more complex accompaniment in the bass staff. The seventy-sixth system (measures 301-304) continues the melody and accompaniment. The seventy-seventh system (measures 305-308) features a more complex accompaniment in the bass staff. The seventy-eighth system (measures 309-312) continues the melody and accompaniment. The seventy-ninth system (measures 313-316) features a more complex accompaniment in the bass staff. The eightieth system (measures 317-320) continues the melody and accompaniment. The eighty-first system (measures 321-324) features a more complex accompaniment in the bass staff. The eighty-second system (measures 325-328) continues the melody and accompaniment. The eighty-third system (measures 329-332) features a more complex accompaniment in the bass staff. The eighty-fourth system (measures 333-336) continues the melody and accompaniment. The eighty-fifth system (measures 337-340) features a more complex accompaniment in the bass staff. The eighty-sixth system (measures 341-344) continues the melody and accompaniment. The eighty-seventh system (measures 345-348) features a more complex accompaniment in the bass staff. The eighty-eighth system (measures 349-352) continues the melody and accompaniment. The eighty-ninth system (measures 353-356) features a more complex accompaniment in the bass staff. The ninetieth system (measures 357-360) continues the melody and accompaniment. The ninety-first system (measures 361-364) features a more complex accompaniment in the bass staff. The ninety-second system (measures 365-368) continues the melody and accompaniment. The ninety-third system (measures 369-372) features a more complex accompaniment in the bass staff. The ninety-fourth system (measures 373-376) continues the melody and accompaniment. The ninety-fifth system (measures 377-380) features a more complex accompaniment in the bass staff. The ninety-sixth system (measures 381-384) continues the melody and accompaniment. The ninety-seventh system (measures 385-388) features a more complex accompaniment in the bass staff. The ninety-eighth system (measures 389-392) continues the melody and accompaniment. The ninety-ninth system (measures 393-396) features a more complex accompaniment in the bass staff. The hundredth system (measures 397-400) continues the melody and accompaniment.

The Song Goes On

2

25

grate ful for ___ this gift each day We hum bly bow ___ our heads and pray

Ho - nu hear ___ us Ho - nu guide ___ us lead our

29

Ho - nu ___ Lead our way to - night ___

way to - night ___ Ho - nu hear ___ us Ho - nu guide ___ us lead our

33

Ho - nu ___ Life is ev-ry thing We could want it to be

way to - night ___

39

Un-chang-ing and free Where the sea meets the shore Who could ask for a - ny-thing more ___ The

44

sun comes up and the sun ___ goes down and the song ___ goes on and the song ___ goes on the ea-gles fly and the years ___

sun comes up and the sun ___ goes down and the song ___ goes on and the song ___ goes on the ea-gles fly and the years ___

49

___ go by and the song ___ goes on and the song ___ goes on ___

___ go by and the song ___ goes on and the song ___ goes on ___

Chords: A^bmaj9, E^b2/G, Bmaj9, B^b7sus4, C m7, A^bmaj9, E^b2, B^b7sus4

54 $A\flat/E\flat$

$E\flat$ All the read-ing made him hy - per ver - bal

I'm a tor-toise and a rep - tile not a tur - tle My

57 $B\flat 7sus4$

$E\flat$ Mak ing me feel bad Is his de - fault Cm $B\flat$

leg got crushed and she thinks it's her fault Pray, read work and

60 Cm $B\flat$ $A\flat$

when the day is done we start a - gain be-cause the song goes on

when the day is done we start a - gain be-cause the song goes on Pray, read work and when the day is done we start a -

65 $Fm9$ $B\flat 7$ $E\flat$ $Cm7$

gain be-cause the song goes on The sun comes up and the sun

72 $A\flat maj9$ $E\flat 2$ $B\flat 7sus4$

goes down and the song goes on and the song goes on the ea-gles fly and the years go by and the song

77

The sun comes up and the sun goes down and the song

goes on and the song goes on and the song

The Song Goes On

4

81

goes on and the song goes on the ea-gles fly and the years go by and the song goes on and the song

This musical system contains measures 81 through 85. It features a piano accompaniment with a steady eighth-note pattern in the right hand and a similar pattern in the left hand. The melody is a simple line of notes with lyrics underneath. The lyrics are: "goes on and the song goes on the ea-gles fly and the years go by and the song goes on and the song".

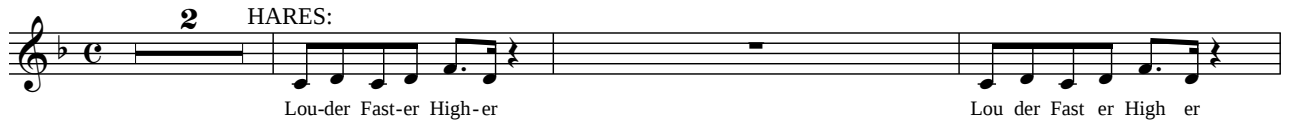
86

goes on

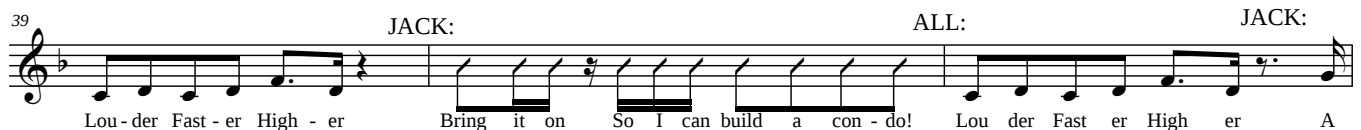
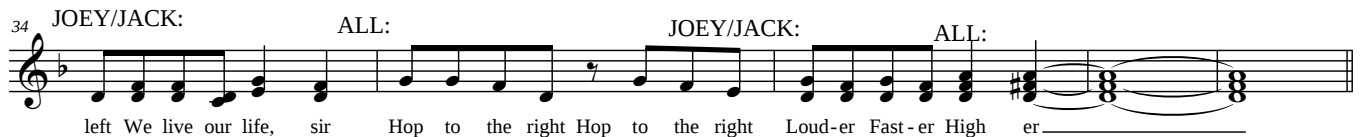
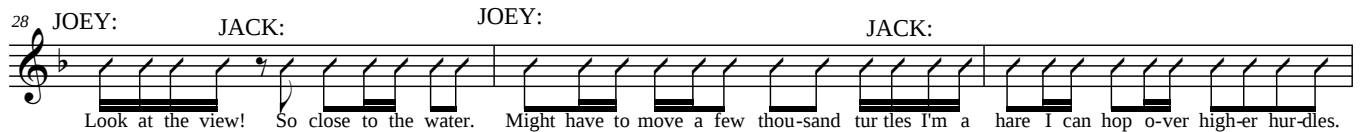
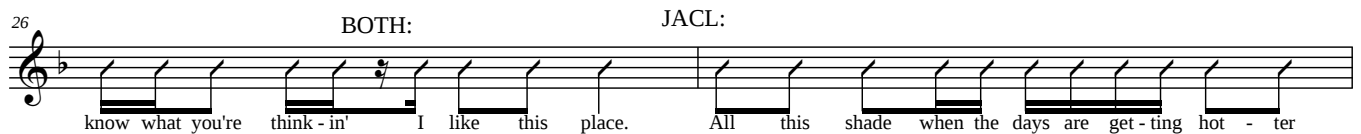
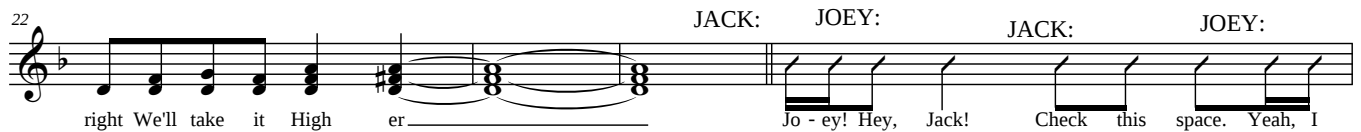
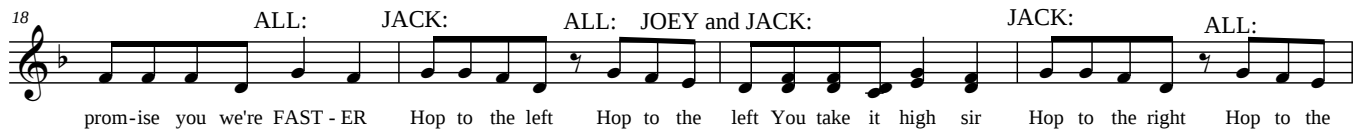
This musical system contains measures 86 through 90. Measures 86 and 87 have lyrics: "goes on". The piano accompaniment continues with the same eighth-note pattern. Measures 88, 89, and 90 are instrumental, with the piano accompaniment continuing its pattern and the melody line being empty.

Louder, Faster, Higher

JACK, JOEY, HARPER, BRITNEY, PRESSLEY, HARES



HARPER/PRESSLEY/BRITNEY:



42 ALL: JACK: ALL:
new sen-sa-tion in the lev-er et na-tion Lou-der Fast-er High-er Grab your share we'll call it Hare-ville Lou-der Fast-er High-er

46 JACK: H/P/B:
La-dies I'll be the beau-ty in the ham-mock that I hang o-ver there Watch the sun o-ver the wa-ter feel the

50 ALL: JACK/HARPER:
cool o-cean air Be-cause there's ne-ver been a bet-ter beach more meant for a hare We're the fast-est things un-bri-dled so I

54
think that we're en-ti-tled to it Start the par-ty in the morn-ing Ow! We can run all night. Ne-ver ti-re.

57 JACK: JACK/HARPER:
When you're young and a mill-ion strong there's not much that you can't ac-qui-re We'll have ev-'ry-

60 ALL: JACK:
thing that we de-si-re Liv-ing loud-er Fast-er High-er Loud-er fast-er high-er Loud-er You're a

67 ALL:
girl with a gift for ex-treme flir-ta-tion Why would you need a-ny fur-ther ed-u-ca-tion? Hop to the left Hop to the

70 JACK/HARPER: JOEY/JACK: ALL:
left Let's start a fi-re Hop to the right Hop to the right Loud-er Fast-er High-er

75
Start the par-ty in the morn-ing Ow! We can run all night. Ne-ver ti-re. When you're young and a mill-ion strong there's

78 JACK (spoken): ALL:
not much that you can't ac-qui-re Let me hear it! We'll have ev-'ry-thing that we de-si-re Liv-ing loud-er Fast-er High-er Loud-er

82 JACK:
fast-er high-er Loud-er Stop. Let me talk to the tur-tle

3. You're Moving Out

(JACKSON, JOEY, CHIP, KAMA, SIMON, ENSEMBLE)

B $\flat$ m **B $\flat$ m(maj7)**

JOEY: **CHIP:**

Pack up and take your sad-dle Hop on a boat and grab a pad-dle

B $\flat$ m7 **B $\flat$ m6** **E $\flat$ m7**

4 **JOEY:** **CHIP:** **JACKSON:**

A-di-os and Sa-yo-na-ra Here to-day and gone to-mor-row Hey be cool You got a week to pack It

F7

7 **ALL 3:**

should-n't be hard you got your house on your back Re-mov-ing a-ny doubt yeah We

F7/E $\flat$ **B $\flat$ m/D $\flat$** **F7/C** **B $\flat$ m** **B $\flat$ m(maj7)** **KAMA:**

9 **HARES:**

are mov-in' in you're mov-in' Out/Pack up and take your sad-dle Hop on a boat and grab a pad-dle

B $\flat$ m7 **B $\flat$ m6**

12 **JACK:** **KAMA:**

peace-ful tribe That's great. We're not. But our vil-lage was built on a sa-cred spot

E $\flat$ m7

14 **JACK:** **JACK/JOEY/CHIP** **HARES:**

May-be to you but not to us We Just like the beach so get on the bus Re-

F7 **F7/E $\flat$** **B $\flat$ m/D $\flat$** **F7/C**

16

mov-ing a-ny doubt Yeah, we are mov-in' in you're mov-in'

Bm **G/B**

18 **KAMA**

This has been our home for a hun-dred gen-er-a-tions You can't in-vade a sov'-reign for-ieg-n na-tion You've

A7sus **F $\sharp$ 7sus**

20

jumped out-side your-just jur-is-dic-tion You can't ex-e-cute This un-eth-i-cal e-vic-tion

Bm **G/B**

22

You need a plan for pop-u-la-tion dis-tri-bu-tion We'll make a con-tri-bu-tion Come up with a so-lu-tion a

3. You're Moving Out

2

A 7sus4 F#7sus4

24 joint res - o - lu - tion Pre-vent a rev - o - lu - tion Re - spect your con - sti - tu - tion A - void re - tri - bu - tion

C m C m(maj7)

26 JACKSON:

Whoa! Whoa! Whoa ti - ny talk - ing ma - chine I don't e - ven know what half of those words mean

C m7 C m6

28 You seem con - fused so let me spell it out We're mov - in' in and you're mo - vin' out

F m7 G 7

30 HARES:

We're mo - vin' in and you're — mo - vin' out We're mo - vin' in and you're — mo - vin' out We're mo - vin' in!

G 7/F C m/Eb G 7/D C m C m

33 JACKSON:

You're mo - vin' out There's a thou - sand of you

C m(maj7) C m7

36 What - cha gon - na do What - cha gon - na do? When the four - teen ba - zill - ion hares come through?

C m6 Abmaj9

38 What cha gon - na do? What - cha gon - na do — We can fight this war if you wan - na be fools But

F m7

40 you are the mi - no - i - ty We are the ma - jor - i - ty If li - ving's a pri - or - i - ty Don't ques - tion my au - thor - i - ty

Abmaj9 G 7 C m

42 HARES:

We are the ma - jor - i - ty — And ma - jor - i - ty rules! This is un be liev - a - ble bi zarre ab - surd

Ab/C Bb7sus4

46 Use pro - per lo - gic if you want to be heard Al - so pro - per Eng - lish pro - ba - bly would be pre - ferred Ba -

3. You're Moving Out

3

48 **JACKSON:** G 7sus4 C m
 zil-lions not a num-ber it's not e-ven a word It's a word I'm the pres-i-dent I think I'd know And
 A^b/C B^b7sus4

50 **SIMON:** **JACKSON:**
 who are you gim-py? the slow-est of the slow? Ad - vi-sor to Al-li-i I'm se-cond in com mand A
 G 7sus4 C m C m(maj7) C m7

52
 girl and a crip ple as your lead ers that's grand Nice neck-lace. Let's do a lit-tle play Here's
 C m6 F m7

56 **HARES:**
 you here's pro - gress you're in the way We're mo - vin' in and you're — mo - vin' out
 G7 C m

58
 We're mo-vin' in and you're — mo-vin' out We're mo-vin' in! You're mo-vin' out
 F7+ C m C m(maj7)

62 **JACKSON:**
 You had a good run but the world is mov-ing fas - ter
 C m7 C m6 F m9 A^bmaj9 G 7sus4

68
 You were stand ing still and it ran right past you It's our turn now with out a doubt We are mov - in' in —
 C m9

71
 You're mov - in out.

4. Pretty Good #1

KAMA: Now what does it say about Tortoises? (SIMON,KAMA)

SIMON: It says here: C

A tor-toise life ex-pec-tan-cy is well o-ver a cen-tu-ry It can

7 live up-on the shore or in the wood That's__ pret-ty good KAMA: Great Great Granfather's nearly 200. SIMON: That's__ pret-ty

11 KAMA: But what does it say about speed? C SIMON: G7 C good A tor-toise has the po-wer, yes! to run a mile per hour__ If

15 KAMA: A whole mile in an hour? SIMON: A7 D7 G9 That's__ pret-ty good That's__ pret-ty

19 KAMA: That's encouraging. What about hares. C C7 F6 Fm6 How fast? good SIMON: I'll skip the in-tro-duc-tion And skel-e-tal con-struc-tion And the

23 KAMA: Yikes! SIMON: C6 C9 F6 Fm6 part on re-pro-duc-tion oh my Here's the sec-tion we need In-for-ma-tion a-bout their speed

27 KAMA: G7 KAMA: What have I done? I'm never gonna win. Never in a million years. SIMON: C For-ty miles-per hour__ Do we have a plan B? Ev-'ry

33 he-ro in ev-ry sto-ry finds their doubts be fore their glo-ry I would-n't change my he-ro if I

36 KAMA: A7 D7 G9 A9 SIMON: Thanks, you too. BOTH: SIMON: could You're pret-ty good We're__ pret-ty good I'm

40 KAMA D7 G9 C with you no mat-ter what hap-pens That's good That's__ pret-ty good 2

5. Stretch

(HARPER, KAMA)

A m

HARPER:

A m

You can't take flight with your

6

mus-cles this tight You'd ne - ver get a-round the track You're worse — than I ex-pect-ed Your

10

bod-es been ne-glect-ed And what's — the thing grow-ing on your back? Stretch toward the thing

B^bmaj7/C Fmaj9

14

that you de-si-re Stretch Try reach - ing e-ven high-er Stretch You're the stu - dent I'm the teach-er

E7+(b9) A m

19

Stretch And what a wierd lit-tle crea-ture

24

KAMA:

I should just stretch Quick think

B^bmaj7/C Fmaj7

30

of some-thing good to say Stretch She'll turn a-round and walk a-way Stretch It's my chance

E7+(b9)

34

I'm gon na grab it We'll make the per-fect team We're the tor-toise and the rab-bit

F#7 B m7

39

KAMA:

Har-per I'd ne-ver wan-na give you that im-press-ion 'cause I don't think I'm bet-ter than you

F#7 B m7

44

HARPER:

Ka-ma you think you're smart - ter than ev - ry one All of you tor-tois-es do

F#7 B m7 B m7/A G#dim C#7

49

BOTH:

HARPER:

You as-sume that you know all a-bout me but it's just not true We think we're bet-ter 'cause we're

5. Stretch

54 E 7 E 7+ KAMA: A m

rich-er and we're pret-ti - er You think you're bet-ter 'cause you're smart-er and you're wit-ti - er _____

58 F maj7 KAMA:

Be-cause I can't win the race with-out you And I'm

63 E m7 F maj7 E m7

sure I'm going to make mis-takes So I'm ask-ing for your pa - tience Lots of pa tience is what it takes

68 F maj7 A m A m/G F#dim B m7

And if you can be pa-tient with me May be we'll find we a - gree ____ That what we call pe-cu-li-ar-i-ties

74 E m7 A m7 BOTH:

Are just un-fa mil-i - ar - i - ties And our dif-'ren-ces are few - er than our ma-ny sim - i - lar - i - ties

80 HARPER: BOTH:

And the al - li - ance of a tor-toise and a hare is not hil-ar - i - ty May be if I

85 C maj7/D Bbmaj7/C F maj7

Stretch Just a lit-tle more in your di-rec - tion Stretch out-side of my com-fort zone ____ Stretch to see if all the

90 E 7+ A m

things that make us diff-rent are the things that make us bet-ter to-ge - ther that we are a-lone. 2 Stretch

96 3

Stretch Stretch

5B. Allii Kamaaina

(Ensemble)

D sus4 G sus4 D sus4 G sus4

The Sun comes up and the sun goes down

5 D sus4 G sus4 D sus4

A - li - i Ka - ma - a - i - a - na Al - i - i Ka - ma - a - i - o A - li - i Ka - ma - a - i - a - na

8 G sus

Ay ah ah i - a - na

6. Lighten Your Load

(Harper, Kama)

Dmaj9/F# Dsus/G Dmaj9/F# Dsus/G

5 Dmaj7/F# Dsus/G B m7 HARPER: You Got - ta light - en your load
E m7

9 You got - ta make a new plan You got - ta leave it be - hind You got - ta un - der stand Don't ev - er car - ry a weight
Dmaj7/F# Dsus/G C2 G/B A m7

13 That makes the bur - den too great Un - less you wan - na be slow oh oh You got - ta liight - en your load
Dmaj9/F# Dsus/G Dmaj/F# Dsus/G Dmaj7/F# Dsus/G

HARPER: KAMA: HARPER:

18 You don't need it What if I wan - na read it? You can go get it out of the box
D/F# Dsus/G Dmaj7/F#

22 Dsus/G How long has this been in here? This has got - ta dis - ap - pear and why have you been car - ry - ing rocks?
B m7 D 9/C B m7

KAMA: BOTH:

26 E7/G# A 7sus4 These are the things that made me me And/I so/know it's hard to set them free

HARPER:

30 Dsus/G Just keep the best things that can help you and give up all the worst When you get fast - er you can catch me but first
Dmaj7/F# Dsus/G B m7

34 HARPER: BOTH: KAMA:

39 HARPER: You got - ta light - en your load Got - ta make a new plan This is go - ing a - way O K I un - der stand
E m7 Dmaj7/F# Dsus/G C2 G/B A m7 D/F#

44 D/G D/F# Whoa Oh oh oh oh oh No no no no oh oh
D/G Dmaj7/A Dsus/A Dmaj7/A Dsus/A

06 Lighten Your Load

2

51 **B m** **C(b5)** **B m** **E7/G#** **G/A**

57 **Dmaj7/F#** **Dsus/G** **Dmaj7/F#** **Dsus/G**

63 **C** **G/B** **A m7** **C** **G/B** **A m7** **C** **G/B** **A m7** **G** **G/A** **G/B**

HARPER:

hate the way I look I hate this dress I hate the way I wear it Hate that I feel guilt-y eat-ing Hate that I just ate that car-rot

C **G/B** **A m7** **C** **G/B** **A m7** **C** **G/B** **A m7**

67

Hate the way — we've treat - ed you Hat the way — they treat - ed me Hate I ne-ver taught my - self to

A7sus4 **Ebmaj7/G**

70 **KAMA:** **BOTH:**

read/Yomight have more bag - gage than me You've got - ta light - en your load We're gon - na make a new plan

Ebsus/Ab **C m7** **F m7** **F m7/Bb** **Ebmaj7/G**

73

We're gon - na leave it be - hind Be - cause we un - der stand Don't e - ver car - ry the weight That makes the bur - den too great

Ebsus/Ab **D#2** **Ab/CBbm7** **D#2** **Ab/CBbm7** **D#2** **Ab/CBbm7**

77

We don't wan - na be slowed — It's a ve - ry long road — And if you're ev - er gan - na grow oh oh

Ebmaj7/G **Eb/Ab** **Eb/G**

83 **HARPER:** **KAMA:**

You've got - ta light - en your load Whoa Oh — oh — oh oh oh oh

Eb/Ab **Eb/G** **Eb/Ab**

88

Whoa oh — oh oh oh oh oh Oh oh oh

07. Uki-Buki-Kuki-Duki-Fuki-Guki-Huki-Juki Island

SIMON, HARO, HARPER
and TORTOISES

F 6 A^bdim

1 2

Whoo ga Whoo-ga Who-ga-wa - na

G 7 C 7 F 6

5 On U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki

Whoo ga Whoo-ga Who-ga-wa - na

G 7 C 7 F 6

9 Is - land Where the I - ki Bi - ki Ki - ki Di - ki Fi - ki Gi - ki Hi - ki Ti - ki play

B^b F E E^b D 7

14 They do the U - la Bu - la Ku - la Du - la Fu - la Gu - la Hu - la all day ay ay ay ay By the

G 7 C 13 F 6

19 OO - li Boo - li Koo - li Doo - li Foo - li Goo - li Hoo - li Joo - li Bay A^bdim G 7

C 7 F 6 G 7

24 On U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki Is - land Where the

The musical score is written for two staves, Treble and Bass clef, in a key signature of one flat (B-flat). The time signature is 12/8. The score is divided into measures, with measure numbers 1, 5, 9, 14, 19, and 24 indicated at the start of their respective systems. Chord symbols are placed above the staff: F 6, A^bdim, G 7, C 7, F 6, B^b, F, E, E^b, D 7, C 13, A^bdim, G 7, C 7, F 6, and G 7. The lyrics are written below the staff, with some words in parentheses. The score includes a variety of musical notations, including whole, half, quarter, eighth, and sixteenth notes, rests, and repeat signs. The lyrics are: 'Whoo ga Whoo-ga Who-ga-wa - na', 'On U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki', 'Whoo ga Whoo-ga Who-ga-wa - na', 'Is - land Where the I - ki Bi - ki Ki - ki Di - ki Fi - ki Gi - ki Hi - ki Ti - ki play', 'They do the U - la Bu - la Ku - la Du - la Fu - la Gu - la Hu - la all day ay ay ay ay By the', 'OO - li Boo - li Koo - li Doo - li Foo - li Goo - li Hoo - li Joo - li Bay A^bdim G 7', and 'On U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki Is - land Where the'.

07. Uki-Buki-Kuki-Duki-Fuki-Guki-Huki-Juki Island

2

29 C7 F6 B $\flat$

I - ki Bi - ki Ki - ki Di - ki Fi - ki Gi - ki Hi - ki Ti - ki play They do the U - la Bu - la Ku - la Du - la

34 F D7 G7

Fu - la Gu - la Hu - la all day ay ay ay ay By the OO - li Boo - li Koo - li Doo - li

38 C13 F6 A $\flat$ dim G7

Foo - li Goo - li Hoo - li Joo - li Bay _____

Who - ga wa - na Who - ga wa - na Who - ga Who - ga Who - ga wa - na Who - ga wa - na Who - ga wa - na

42 C7 F G7

Take a pine - ap - ple boat To the vol - ca - no Wear a flo - wer in your hair

Who - ga Who - ga Who - ga wa - na

46 C7 G7 C7

Oo how the lu - au is all that we do now for we ne - ver have a care On

51 F6 G7

U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki Is - - land Where the

Uki Kuki Fuki Huki Who - ga wa - na Who - ga wa - na Who - ga Who - ga Who - ga wa - na

55 C7 F6

I - ki Bi - ki Ki - ki Di - ki Fi - ki Gi - ki Hi - ki Ti - ki play They do the

Iki Kiki Fiki Hiki Whoo ga wa - na Who-ga-wa - na Whoo ga Whoo-ga Who-ga - wa - na

B $\flat$ F D7

59 U - la Bu - la Ku - la Du - la Fu - la Gu - la Hu - la all day ay ay ay ay By the

Ula Kula Fula Hula Whoo ga wa - na Who-ga-wa - na Whoo ga Whoo-ga Who-ga-wa - na

G7 C13 F6

63 OO - li Boo - li Koo - li Doo - li Foo - li Goo - li Hoo - li Joo - li Bay _____

Ooli Kooli Fooli Hooli Whoo ga wa - na Who-ga-wa - na Whoo ga Whoo-ga Who-ga-wa - na

A $\flat$ dim C7

67 U - ki Bu - ki Ku - ki Du - ki Fu - ki Gu - ki Hu - ki Ju - ki Is - land's where I wan - na _____

F6 A $\flat$ dim G7

71 stay _____

Whoo ga wa - na Who - ga-wa - na Whoo ga Whoo - ga Who - ga-wa - na Whoo ga wa - na Who - ga-wa - na

C7 F6 A $\flat$ dim

74 A - lo - ha _____

Whoo ga Whoo - ga Who - ga-wa - na Whoo ga wa - na Who - ga-wa - na Whoo ga Whoo - ga Who - ga-wa - na

F 6

77

08. Bounce

SIMON, HARPER, KAMA, NOVI, HARO, MONOLI

1 **C2** **Dm7** **Em7**
HARPER:
You were run-ning so fast ____ and now you're crawl-ing It does-n't mean the dream

6 **Am7** **C2** **Dm7** **Em7** **Am7**
SIMON:
____ is un-be liev-a-ble You just start-ed to fly ____ and now you're fall-ing It might make the goal ____ seem un-a-chiev-a-ble

Dm7 **Em7** **F6** **G13sus4** **C**
HARPER AND SIMON:
But you'll find a sur-prise ____ down at the bot-tom Be-cause I'm here to an-nounce we bounce Bounce

16 **F** **C** **F** **C** **F**
Can't keep us down we bounce We hit the ground we bounce Let's go ____ a-no-ther round it's

21 **add KAMA** **Am7 G/B C** **C/EFmaj7** **Am7 G/B C** **C/E Fmaj7** **Am7 G/B C** **C/E**
true we may be slow But it's not just how fast you go Some times you win with what you

27 **G13sus4**
know! ____

C **Dm7**
HARO:
At the quick-sand just re-member this verse When you get stuck put it in re-verse

31

Em7 Am7 C2

MONOLI:

Make sure that your weight's dis-persed Then move hor-i-zon tal-ly to tra-verse If you get lost in-side a maze You

34

Dm7 Em7 Am7

have to choose be-tween two ways Choose the one that the map dis-plays You'll be sail-ing through with no de-lays

37

Dm7 Em7 F6

NOVI:

Go a-cross the bridge then turn a-round Take a short-cut To the high-er ground Go a-cross the ledge just don't look down Got-ta

40

G13sus4 Bounce In to the air we bounce

TORTOISES:

stop (Gasp) I wrote it down A rub-ber ball down a well A kan-ga-roo with a shell

F C F Am7 G/B C C/E Fmaj7

44

Just like a hare we bounce We say a prayer it's true we may be slow But it's not

A rep-till-ian ga-zelle

Am7 G/B C C/E Fmaj7 Am7 G/B C C/E G13sus4

49

just how fast you go Some times you win with what you know! _____ Ebmaj7/F

Day Se ven

56 **6** **6**

$A^b\text{maj}7/B^b$ $F\text{maj}7/G$

Day Eight Day Nine

73

Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce

D^b G^b D^b

78

Bounce Can't keep us down we bounce

Bounce Bounce Bounce A rub-ber ball down a well A kan-ga-roo with a shell

G^b D^b G^b B^bm7 A^b/C D^b D^b/F G^bmaj7

82

We hit the ground we bounce Let's go a-no-ther round it's true we may be slow But it's not

A rep-till-ian ga-zelle true we may be slow But it's not

B^bm7 A^b/C D^b D^b/F G^bmaj7 B^bm7 A^b/C D^b D^b/F

87

just how fast you go Some times you win with what you Chase all you want You'll ne-ver catch us

just how fast you go Some times you win with what you know! _____

D^b G^b D^b

92

Nothing on earth could e-ver match us Bounce In to the air we bounce

_____ A rub-ber ball down a well A kan-ga-roo with a shell

08 Bounce

4

96 G^b D^b G^b B^bm7 A^b/C D^b D^b/F G^bmaj7

Just like a hare we bounce We say a prayer it's true we may be slow But it's not

101 B^bm7 A^b/C D^b D^b/F G^bmaj7 B^bm7 A^b/C D^b D^b/F $A^b13sus4$ G^bmaj7/A^b

just how fast you go Some times you win with what you know! _____ Bounce

just how fast you go Some times you win with what you know! _____ Bounce

108 Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce

112 Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce Bounce

115 B/D^b D^b Bounce! Bounce

9. Pretty Good

(HARPER, KAMA)

Vocals

KAMA: F2 Fsus2
If there was a way for me to share my long lon - ge - vi - ty I'd

HARPER: F2 Fsus2 Eb2 Eb(#4) Bb6sus4
give a thou - sand years I know you would That's pret ty good That's pret ty good

F2
Be - cause I want you to suc - ceed I'd give you all the speed you need I'm

KAMA: Eb2 Eb(#4) Bb6sus4
tired of run - ning Yes, it's un - der - stood That's pret ty good That's pret ty good

F/A Bb2
HARPER:
First you're run - ning for the plea - sure Then you're run - ning to the tres - ure Or you're

C7sus4 Dm7 F/A Bb A/C# Dm
run ning til he says you're the one Run ning cir - cles in your mind til you're run - ning out of time Just

Bb/C
KAMA:
when I found you Now we'll just have to make due

F2 Fsus
BOTH:
What ev - er's out in front of me There's ne - ver a - ny guar - an - tee

F Fsus Eb2 Eb(#4) Bb6sus4
But I would - n't change it if I could It's pretty good You're pret ty good

F2
HARPER: I'm with you no matter what happens.
That's pret - ty good

10. Prayer

KAMA, SIMON, HARPER, TORTOISES

KAMA:

Voice 1

Voice 2

Voice 3

Why am I in the race? I can ne-ver win race If we know the end then why be-gin therace? A

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

3

race to save my race? to save ___ face? To keep our sa-cred space? We cantrace our an - ces - tors to this place.

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

5

Ho - nu, are you near me? If you can hear me send a sign that there's a way for me or take this thing a-way from me. It's

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

7

not a - bout - my leg - a - cy, what's best for me, my fears. I just don't wan - na lead a trail of tears

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

Prayer

2

KAMA/SIMON:

9

All I am I owe to you And

Ha muh nay ee uh Ha muh nay ee uh Ha muh nay ee uh

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

12

all I know I know from you So all I have I give to

Ha muh nay ee uh Ha muh nay ee uh Ha muh nay ee uh

Ha muhnuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

15

KAMA:

you Why do they be-lieve in me? What do they see in me? Theim-

Ha muh__ nay ee uh__

Ha muh__ nay ee uh__

18

pos-si-ble-pos-si-bil-i-ty of a vic-to-ry? Some o-ther des-ti-ny that pride and o-ther blin-ders hide from me

20

Some thing in-side of me? There's a thou-sand of them A thou-sand of them wait-ing for me, pray-ing for me Say-in

Ha muh nuh nay Oh La nay uh

22

they a - dore me May-be that's the sign that you sent for me To face the race__ Em brace the race just play-ing chase So

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

24

KAMA/SIMON/

let it be - gin I've got a race to__ All__ I am I owe to

Ha muh nuh nay ee uh Ha muh nuh nay ee uh

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

27

you And all I know I know from you So

Ha muh nuh nay ee uh Ha muh nuh nay ee uh Ha muh nuh nay ee uh

Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh Ha muh nuh nay Oh La nay uh

Prayer

4

30

all I have I give to you _____

Ha muh nay ee uh Ha muh _____ nay ee uh _____

Ha muh nuh nay Oh La nay uh Ha muh _____ nay ee uh _____

11. Make it All Right

SIMON, HARPER, KAMA, JACKSON, JOEY, BRITNEY, PRESSLEY, ENSEMBLE

Vocals

JOEY, BRITNEY, PRESSLEY

SIMON, HARPER, HARO:

Oh yeah they're off to the ra - ces And just look He's left her far be-hind But the

6

TORTOISES:

race is - n't o - ver Un - til you reach the fin-ish line She's gon-na make it all-right

11

HARPER:

She's gon - na make it all - right She's gon - na make it all - right She's gon - na make it all - right

14

She's Gon-na make it all-right She's gon-na make it all-right She's gon-na make it all - right

18

JACKSON:

When you're so far a-head there's no fun in flaunt-ing I had to come back and do a lit-tle taunt - ing

21

KAMA:

JACKSON:

I'll be a leg-end in my own time In your own mind And in ev-'ry-one el - se's

24

Put my sto-ry on prime - time Put my face on the dime You're gon - na see what wealth is

26

Pop the cork make a toast and drink the vi - no I'll turn your ti - ny tur-tle town in - to a ca - si - no

28

BOTH:

You're look-ing ti-red and slow Give up the fight We're gon-na run all night You/I'm gon-na make it al - right?

30

TORTOISES:

She's gon - na make it all - right She's gon - na make it all - right She's gon - na make it all - right

Make it All Right

2

33

— She's gon - na make it all - right — She's Gon - na make it all - right She's gon - na make it all - right

36

JACKSON:

She's gon-na make it all - right

It's time to wake up and see it clear

43

HARES:

You won't make — it to the fin-ish no You won't — Make — it to the fin-ish Time to

46

JACKSON: HARES: JACKSON: HARES:

wake up You won't — and see it clear make it to the fin-ish no — You won't —

49

ALL:

Make — it to the fin-ish No - - - They've gone in-to the for - est -

56

- - just like they dared each - oth-er to - At sun-rise to-mor - ow - - We will see who

62

- made -it through - - She's gon-- na make -it all - right - She's- gon -na make it - all --right

65

KAMA:

- She's gon-na make it all - right — She's gon - na make it all - right — She's Gon - na make it all - right

68

She's gon-na make it all-right She's gon-na make it all - right I'm gon-na make it al - right —

72

3

13. The World Keeps Spinning

(FULL ENSEMBLE)

Gmaj7 D/F#

F#7/A# Bm7

E7 G/A

D Bm Am7 Am7/D

Voice



5 HARPER:

KAMA:



8

HARPER:

KAMA:



11

HARPER:

KAMA:

ALL:



14



G m7 A m7

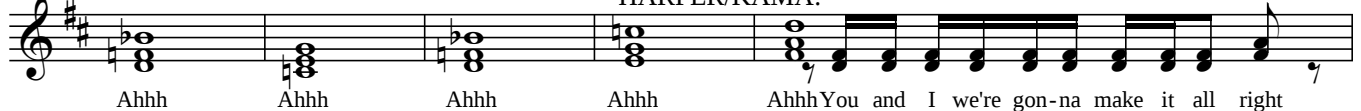
18



G m7 A m7 Bbm7 C Gmaj7

23

HARPER/KAMA:



28

ALL:



31



13. The World Keeps Spinning

2

34

Are few-er ev'-ry day The world keeps spin ing The world keeps spin ing

40

The song goes on

54

On and on and on and on and on It's not what you're run-nin' from

57

Not what you're run-ning to t It's who you're run-ning with That's all that mat-ters It's

60

not what you're run-ni' from not what you're run-ni' from Not what you're run-nin' to Not what you're run-nin' to

62

It's who you're run - ning with It's who you're run - ning with

63

It's who you're run - ning with It's who you're run - ning with

64

It's who you're run ning with who you're run ning with who you're run ning with who you're run ning with

66

who you're run-ning with who you're run-ning with who you're run-ning with I'm run - ing with you

68

world keeps spin ing like a race with-out an end-ing ev'-ry day a new be-gin-ing and the song goes on and on

13. The World Keeps Spinning

3

72



76

